

Avenues



Level D

Correlation to
**North Carolina
English Language Development
Standard Course of Study**

Grade 3

**Correlation of Hampton-Brown's *Avenues: Success in Language, Literacy, and Content*
to North Carolina English Language Development Standard Course of Study and Grade Level Competencies**

Grade: 3
Avenues Level D

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
Strands: Grammar and Usage, Comprehension, Personal Expression, Content Application		
Competency Goal 1: Listening - The learner will comprehend spoken English in a variety of personal, social, and academic contexts.		
NL 1.01	Listen and physically respond to familiar simple questions with modeling and prompting.	Teacher's Edition, Vol. 1: T32–T33, T54, T96–T97, T108, T56–T57, T58b, T95, T101a–T101b, T112, T116–T117, T118a, T121a–T121b, T150–T151, T166–T167, T169, T171a–T171b, T170–T171, T206–T207, T232–T233; Vol. 2: T262–T263, T288–T289, T330–T331, T332b, T354–T355, T357a–T357b, T398–T399, T412–413, T418–T419, T420a, T454–T455, T464–465, T466–T468, T470–471, T472–T473, T474, T476–T477 English at Your Command! TE: 50, 56, 60, 188–189
NL 1.02	Follow simple, one-step directions with modeling and prompting.	Teacher's Edition, Vol. 1: T58b, T95, T171a–T171b, T222; Vol. 2: T311, T420a English at Your Command! TE: 42–43
NL 1.03	Physically demonstrates comprehension to familiar greetings, locations, and classroom objects with modeling and prompting.	English at Your Command! TE: 16–17, 34–43, 48–65, 54–71, 68–69 Lakeside Elementary TE: T2, T3, T4, T5, T6, T7, T8, T9, T10, T11, T13, T15, T16, T17, T19, T21, T24

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
NL 1.04	Listen to oral presentations, stories, and/or familiar texts told or read aloud and respond using physical actions and other means of non-verbal communication with modeling and prompting.	Teacher's Edition, Vol. 1: T18e–T18f, T31a, T34a, T38f, T40e–T40f, T54, T55a, T68e, T68f, T70e–T70f, T95a, T99c–T99d, T102e, T104e–T104f, T115a, T128f, T130e–T130f, T130j, T149a, T156f, T158e–T158f, T158j, T169a, T169, T171a–T171b, T173a–T173b, T182f, T184e–T184f, T184j, T205a, T208a, T212f, T214e–T214f, T214j, T231a; Vol. 2: T246e–T246f, T261a, T264a, T268f, T244f, T270e–T270f, T270j, T287a, T290a, T302e–T302f, T329a, T336f, T368e–T368f, T338e–T338f, T353a, T366f, T397a, T404f, T430f, T432e–T432f, T453a, T452, T456a, T460f, T464–465, T466, T468, T470–471, T472–473, T474 English at Your Command! TE: 98–103, 137, 140–149, 150–153, 183, 185, 187, 189
NH 1.01	Respond to familiar questions, greetings, and phrases if spoken very slowly and distinctly, using one-word responses, physical actions, and other non-verbal communication.	Teacher's Edition, Vol. 1: T32–T33, T54, T96–T97, T108, T56–T57, T58b, T95, T101a–T101b, T112, T116–T117, T118a, T121a–T121b, T150–T151, T166–T167, T169, T171a–T171b, T170–T171, T206–T207, T232–T233; Vol. 2: T262–T263, T288–T289, T330–T331, T332b, T354–T355, T357a–T357b, T398–T399, T412–413, T418–T419, T420a, T454–T455, T464–465, T466–T468, T470–471, T472–T473, T474, T476–T477 English at Your Command! TE: 50, 56, 60, 188–189
NH 1.02	Understand and follow one-step and two-step directions and instructions with modeling and prompting when spoken slowly and distinctly.	Teacher's Edition, Vol. 1: T58b, T95, T171a–T171b, T222; Vol. 2: T311, T420a English at Your Command! TE: 42–43

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
NH 1.03	Listen and demonstrate comprehension of oral presentations, stories and/or familiar texts by responding to simple questions and statements.	<p>Teacher's Edition, Vol. 1: T18e–T18f, T31a, T34a, T38f, T40e–T40f, T54, T55a, T68e, T68f, T70e–T70f, T95a, T99c–T99d, T102e, T104e–T104f, T115a, T128f, T130e–T130f, T130j, T149a, T156f, T158e–T158f, T158j, T169a, T169, T171a–T171b, T173a–T173b, T182f, T184e–T184f, T184j, T205a, T208a, T212f, T214e–T214f, T214j, T231a; Vol. 2: T246e–T246f, T261a, T264a, T268f, T244f, T270e–T270f, T270j, T287a, T290a, T302e–T302f, T329a, T336f, T368e–T368f, T338e–T338f, T353a, T366f, T397a, T404f, T430f, T432e–T432f, T453a, T452, T456a, T460f, T464–465, T466, T468, T470–471, T472–473, T474</p> <p>English at Your Command! TE: 98–103, 137, 140–149, 150–153, 183, 185, 187, 189</p>
NH 1.04	Demonstrate comprehension of main idea of an oral presentation using pictures through direct instruction.	<p>Teacher's Edition, Vol. 1: T18e–T18f, T31a, T34a, T38f, T40e–T40f, T54, T55a, T68e, T68f, T70e–T70f, T95a, T99c–T99d, T102e, T104e–T104f, T115a, T128f, T130e–T130f, T130j, T149a, T156f, T158e–T158f, T158j, T169a, T169, T171a–T171b, T173a–T173b, T182f, T184e–T184f, T184j, T205a, T208a, T212f, T214e–T214f, T214j, T231a; Vol. 2: T246e–T246f, T261a, T264a, T268f, T244f, T270e–T270f, T270j, T287a, T290a, T302e–T302f, T329a, T336f, T368e–T368f, T338e–T338f, T353a, T366f, T397a, T404f, T430f, T432e–T432f, T453a, T452, T456a, T460f, T464–465, T466, T468, T470–471, T472–473, T474</p> <p>English at Your Command! TE: 98–103, 137, 140–149, 150–153, 183, 185, 187, 189</p>
IL 1.01	Respond to most questions on a variety of topics, greetings, and phrases if spoken distinctly at normal speed with occasional restatement.	<p>Teacher's Edition, Vol. 1: T32–T33, T54, T96–T97, T108, T56–T57, T58b, T95, T101a–T101b, T112, T116–T117, T118a, T121a–T121b, T150–T151, T166–T167, T169, T171a–T171b, T170–T171, T206–T207, T232–T233; Vol. 2: T262–T263, T288–T289, T330–T331, T332b, T354–T355, T357a–T357b, T398–T399, T412–413, T418–T419, T420a, T454–T455, T464–465, T466–T468, T470–471, T472–T473, T474, T476–T477</p> <p>English at Your Command! TE: 50, 56, 60, 188–189</p>

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IL 1.02	Understand and follow one-step and two-step directions when spoken distinctly at a normal speed.	Teacher's Edition, Vol. 1: T58b, T95, T171a–T171b, T222; Vol. 2: T311, T420a English at Your Command! TE: 42–43
IL 1.03	Listen to a variety of stories told or read and identify elements of a story following direct instruction.	Teacher's Edition, Vol. 1: T18e–T18f, T31a, T38f, T40e–T40f, T54, T55a, T68e, T68f, T70e–T70f, T95a, T102e, T104e–T104f, T115a, T128f, T130e–T130f, T130j, T149a, T156f, T158e–T158f, T158j, T169a, T169, T182f, T184e–T184f, T184j, T205a, T212f, T214e–T214f, T214j, T231a; Vol. 2: T244f, T246e–T246f, T261a, T268f, T270e–T270f, T300f, T270j, T287a, T302e–T302f, T329a, T336f, T338e–T338f, T353a, T366f, T368e–T368f, T397a, T404f, T430f, T432e–T432f, T452, T453a, T460f, T464–465, T466, T468, T470–471, T472–473, T474 English at Your Command! TE: 98–103, 140–149, 150–153, 183, 185, 187
IL 1.04	Demonstrate comprehension of main idea of an oral presentation following direct instruction.	Teacher's Edition, Vol. 1: T18e–T18f, T31a, T34a, T38f, T40e–T40f, T54, T55a, T68e, T68f, T70e–T70f, T95a, T99c–T99d, T102e, T104e–T104f, T115a, T128f, T130e–T130f, T130j, T149a, T156f, T158e–T158f, T158j, T169a, T169, T171a–T171b, T173a–T173b, T182f, T184e–T184f, T184j, T205a, T208a, T212f, T214e–T214f, T214j, T231a; Vol. 2: T246e–T246f, T261a, T264a, T268f, T244f, T270e–T270f, T270j, T287a, T290a, T302e–T302f, T329a, T336f, T368e–T368f, T338e–T338f, T353a, T366f, T397a, T404f, T430f, T432e–T432f, T453a, T452, T456a, T460f, T464–465, T466, T468, T470–471, T472–473, T474 English at Your Command! TE: 98–103, 137, 140–149, 150–153, 183, 185, 187, 189
IH 1.01	Respond to most conversational questions on a variety of topics spoken at normal speed and academic questions with some difficulty.	Teacher's Edition, Vol. 1: T32–T33, T54, T96–T97, T108, T56–T57, T58b, T95, T101a–T101b, T112, T116–T117, T118a, T121a–T121b, T150–T151, T166–T167, T169, T171a–T171b, T170–T171, T206–T207, T232–T233; Vol. 2: T262–T263, T288–T289, T330–T331, T332b, T354–T355, T357a–T357b, T398–T399, T412–413, T418–T419, T420a, T454–T455, T464–465, T466–T468, T470–471, T472–T473, T474, T476–T477 English at Your Command! TE: 50, 56, 60, 188–189

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IH 1.02	Understand and follow one-step and two-step directions on a variety of topics when spoken at a normal speed with occasional restatement.	Teacher's Edition, Vol. 1: T58b, T95, T171a–T171b, T222; Vol. 2: T311, T420a English at Your Command! TE: 42–43
IH 1.03	Respond appropriately to a variety of common expressions when spoken at a normal speed with occasional restatements.	English at Your Command! TE: 16–17, 34–43, 48–65, 54–71, 68–69 Lakeside Elementary TE: T2, T3, T4, T5, T6, T7, T8, T9, T10, T11, T13, T15, T16, T17, T19, T21, T24
IH 1.04	Listen to a variety of stories told or read aloud and demonstrate comprehension using a variety of strategies with occasional assistance (e.g., sequencing, pictograph, story mapping).	Teacher's Edition, Vol. 1: T18e–T18f, T31a, T38f, T40e–T40f, T54, T55a, T68e, T68f, T70e–T70f, T95a, T102e, T104e–T104f, T115a, T128f, T130e–T130f, T130j, T149a, T156f, T158e–T158f, T158j, T169a, T169, T182f, T184e–T184f, T184j, T205a, T212f, T214e–T214f, T214j, T231a; Vol. 2: T244f, T246e–T246f, T261a, T268f, T270e–T270f, T300f, T270j, T287a, T302e–T302f, T329a, T336f, T338e–T338f, T353a, T366f, T368e–T368f, T397a, T404f, T430f, T432e–T432f, T452, T453a, T460f, T464–465, T466, T468, T470–471, T472–473, T474 English at Your Command! TE: 98–103, 140–149, 150–153, 183, 185, 187
IH 1.05	Demonstrate comprehension of an oral presentation on a variety of topics using multiple strategies with occasional assistance (e.g., sequencing, pictograph, story mapping).	Teacher's Edition, Vol. 1: T18e–T18f, T31a, T34a, T38f, T40e–T40f, T54, T55a, T68e, T68f, T70e–T70f, T95a, T99c–T99d, T102e, T104e–T104f, T115a, T128f, T130e–T130f, T130j, T149a, T156f, T158e–T158f, T158j, T169a, T169, T171a–T171b, T173a–T173b, T182f, T184e–T184f, T184j, T205a, T208a, T212f, T214e–T214f, T214j, T231a; Vol. 2: T246e–T246f, T261a, T264a, T268f, T244f, T270e–T270f, T270j, T287a, T290a, T302e–T302f, T329a, T336f, T368e–T368f, T338e–T338f, T353a, T366f, T397a, T404f, T430f, T432e–T432f, T453a, T452, T456a, T460f, T464–465, T466, T468, T470–471, T472–473, T474 English at Your Command! TE: 98–103, 137, 140–149, 150–153, 183, 185, 187, 189

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
A 1.01	Respond to most conversational and academic questions spoken at normal speed with occasional difficulty.	Teacher's Edition, Vol. 1: T32–T33, T54, T96–T97, T108, T56–T57, T58b, T95, T101a–T101b, T112, T116–T117, T118a, T121a–T121b, T150–T151, T166–T167, T169, T171a–T171b, T170–T171, T206–T207, T232–T233; Vol. 2: T262–T263, T288–T289, T330–T331, T332b, T354–T355, T357a–T357b, T398–T399, T412–413, T418–T419, T420a, T454–T455, T464–465, T466–T468, T470–471, T472–T473, T474, T476–T477 English at Your Command! TE: 50, 56, 60, 188–189
A 1.02	Understand and follow two-step and three-step directions on a variety of topics when spoken at a normal speed with occasional difficulty.	Teacher's Edition, Vol. 1: T58b, T95, T171a–T171b, T222; Vol. 2: T311, T420a English at Your Command! TE: 42–43
A 1.03	Respond appropriately to conversational and academic expressions when spoken at a normal speed with occasional difficulty.	English at Your Command! TE: 16–17, 34–43, 48–65, 54–71, 68–69 Lakeside Elementary TE: T2, T3, T4, T5, T6, T7, T8, T9, T10, T11, T13, T15, T16, T17, T19, T21, T24
A 1.04	Listen to stories told or read on a variety of topics and demonstrate comprehension using a variety of strategies (e.g., sequencing, pictograph, story mapping).	Teacher's Edition, Vol. 1: T18e–T18f, T31a, T38f, T40e–T40f, T54, T55a, T68e, T68f, T70e–T70f, T95a, T102e, T104e–T104f, T115a, T128f, T130e–T130f, T130j, T149a, T156f, T158e–T158f, T158j, T169a, T169, T182f, T184e–T184f, T184j, T205a, T212f, T214e–T214f, T214j, T231a; Vol. 2: T244f, T246e–T246f, T261a, T268f, T270e–T270f, T300f, T270j, T287a, T302e–T302f, T329a, T336f, T338e–T338f, T353a, T366f, T368e–T368f, T397a, T404f, T430f, T432e–T432f, T452, T453a, T460f, T464–465, T466, T468, T470–471, T472–473, T474 English at Your Command! TE: 98–103, 140–149, 150–153, 183, 185, 187

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
A 1.05	Demonstrate comprehension for an oral presentation on a variety of topics using a variety of strategies (e.g., sequencing, pictograph, story mapping).	<p>Teacher's Edition, Vol. 1: T18e–T18f, T31a, T34a, T38f, T40e–T40f, T54, T55a, T68e, T68f, T70e–T70f, T95a, T99c–T99d, T102e, T104e–T104f, T115a, T128f, T130e–T130f, T130j, T149a, T156f, T158e–T158f, T158j, T169a, T169, T171a–T171b, T173a–T173b, T182f, T184e–T184f, T184j, T205a, T208a, T212f, T214e–T214f, T214j, T231a; Vol. 2: T246e–T246f, T261a, T264a, T268f, T244f, T270e–T270f, T270j, T287a, T290a, T302e–T302f, T329a, T336f, T368e–T368f, T338e–T338f, T353a, T366f, T397a, T404f, T430f, T432e–T432f, T453a, T452, T456a, T460f, T464–465, T466, T468, T470–471, T472–473, T474</p> <p>English at Your Command! TE: 98–103, 137, 140–149, 150–153, 183, 185, 187, 189</p>
S 1.01	Respond to most conversational and academic questions spoken at normal speed with very little difficulty.	<p>Teacher's Edition, Vol. 1: T32–T33, T54, T96–T97, T108, T56–T57, T58b, T95, T101a–T101b, T112, T116–T117, T118a, T121a–T121b, T150–T151, T166–T167, T169, T171a–T171b, T170–T171, T206–T207, T232–T233; Vol. 2: T262–T263, T288–T289, T330–T331, T332b, T354–T355, T357a–T357b, T398–T399, T412–413, T418–T419, T420a, T454–T455, T464–465, T466–T468, T470–471, T472–T473, T474, T476–T477</p> <p>English at Your Command! TE: 50, 56, 60, 188–189</p>
S 1.02	Understand and follow two-step and three-step directions on a variety of topics when spoken at a normal speed with very little difficulty.	<p>Teacher's Edition, Vol. 1: T58b, T95, T171a–T171b, T222; Vol. 2: T311, T420a</p> <p>English at Your Command! TE: 42–43</p>
S 1.03	Respond appropriately to conversational and academic expressions when spoken at a normal speed with very little difficulty.	<p>English at Your Command! TE: 16–17, 34–43, 48–65, 54–71, 68–69</p> <p>Lakeside Elementary TE: T2, T3, T4, T5, T6, T7, T8, T9, T10, T11, T13, T15, T16, T17, T19, T21, T24</p>

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
S 1.04	Listen to stories told or read on a variety of topics and demonstrate comprehension independently.	<p>Teacher's Edition, Vol. 1: T18e–T18f, T31a, T38f, T40e–T40f, T54, T55a, T68e, T68f, T70e–T70f, T95a, T102e, T104e–T104f, T115a, T128f, T130e–T130f, T130j, T149a, T156f, T158e–T158f, T158j, T169a, T169, T182f, T184e–T184f, T184j, T205a, T212f, T214e–T214f, T214j, T231a; Vol. 2: T244f, T246e–T246f, T261a, T268f, T270e–T270f, T300f, T270j, T287a, T302e–T302f, T329a, T336f, T338e–T338f, T353a, T366f, T368e–T368f, T397a, T404f, T430f, T432e–T432f, T452, T453a, T460f. T464–465, T466, T468, T470–471, T472–473, T474</p> <p>English at Your Command! TE: 98–103, 140–149, 150–153, 183, 185, 187</p>
S 1.05	Demonstrate comprehension of an oral presentation on a variety of topics independently.	<p>Teacher's Edition, Vol. 1: T18e–T18f, T31a, T34a, T38f, T40e–T40f, T54, T55a, T68e, T68f, T70e–T70f, T95a, T99c–T99d, T102e, T104e–T104f, T115a, T128f, T130e–T130f, T130j, T149a, T156f, T158e–T158f, T158j, T169a, T169, T171a–T171b, T173a–T173b, T182f, T184e–T184f, T184j, T205a, T208a, T212f, T214e–T214f, T214j, T231a; Vol. 2: T246e–T246f, T261a, T264a, T268f, T244f, T270e–T270f, T270j, T287a, T290a, T302e–T302f, T329a, T336f, T368e–T368f, T338e–T338f, T353a, T366f, T397a, T404f, T430f, T432e–T432f, T453a, T452, T456a, T460f, T464–465, T466, T468, T470–471, T472–473, T474</p> <p>English at Your Command! TE: 98–103, 137, 140–149, 150–153, 183, 185, 187, 189</p>

**Correlation of Hampton-Brown's *Avenues: Success in Language, Literacy, and Content*
to North Carolina English Language Development Standard Course of Study and Grade Level Competencies**

Grade: 3
Avenues Level D

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
Strands: Grammar and Usage, Comprehension, Personal Expression, Content Application		
Competency Goal 2: Speaking - The learner will communicate in appropriate spoken English in a variety of personal, social, and academic contexts.		
NL 2.01	Use physical actions and other means of non-verbal communication to ask questions to communicate basic needs and other social interactions with prompting and modeling (e.g., matching objects, pointing to answer, or draw pictures).	Teacher's Edition, Vol. 1: T118a, T151; Vol. 2: T332b English at Your Command! TE: 188–189
NL 2.02	Use a variety of non-verbal communication strategies to express own ideas or thoughts with prompting and modeling (e.g., draw, games).	Teacher's Edition, Vol. 1: T12–T15, T16–T17, T18h, T28, T29, T31b, T34a, T34b, T38–T39, T40h, T45, T55b, T58b, T64–T67, T68–T69, T70h, T95b, T95, T102–T103, T104h, T115b, T124–T127, T128–T129, T130h, T149b, T156–T157, T158h, T169b, T173a–T173b, T178–T181, T182–T183, T184h, T205b, T212–T213, T214h, T222, T231b, T233a–T233b; Vol. 2: T240–T243, T244–T245, T244e–T244f, T246a–T246b, T246h, T261b, T265a–T265b, T268–T269, T270h, T287b, T290a, T296–T299, T300–T301, T302h, T311, T329b, T336–T337, T338h, T353b, T362–T365, T366–T367, T386–387, T397b, T404–T405, T417b, T430–T431, T460–T461, T368h, T406h, T426–T429, T432h, T453b, T455a–T455b, T462h, T475b, T479c–T479d English at Your Command! TE: 42–43, 51, 184, 188 Lakeside Elementary TE: T3, T5, T11, T12, T24
NL 2.03	Produce non-verbal responses to indicate comprehension of familiar text told or read to them with prompting and modeling (e.g., pictures, drama).	Teacher's Edition, Vol. 1: T33a– 33b, T97a –97b, T151a - T151b, T158a–158b, T162, T169, T207a - T207b; Vol. 2: T289a - T289b, T331a - 331b, T399a - 399b, T436–437, T477a–477b
NL 2.04	Repeat modeled language spoken in a slow distinct speed.	Teacher's Edition, Vol. 1: T15a, T67a, T127a, T181a; Vol. 2: T243a, T299, T365a, T429a

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
NH 2.01	Begin to use simple words and phrases in addition to using physical actions and other means of non-verbal communication to ask questions to communicate basic needs and other social interactions with prompting and modeling (e.g., match objects, point to answer, draw pictures).	Teacher's Edition, Vol. 1: T118a, T151; Vol. 2: T332b English at Your Command! TE: 188–189
NH 2.02	Use a variety of non-verbal communication strategies in addition to simple words and phrases to express own ideas or thoughts with prompting and modeling.	Teacher's Edition, Vol. 1: T12–T15, T16–T17, T18h, T28, T29, T31b, T34a, T34b, T38–T39, T40h, T45, T55b, T58b, T64–T67, T68–T69, T70h, T95b, T95, T102–T103, T104h, T115b, T124–T127, T128–T129, T130h, T149b, T156–T157, T158h, T169b, T173a–T173b, T178–T181, T182–T183, T184h, T205b, T212–T213, T214h, T222, T231b, T233a–T233b; Vol. 2: T240–T243, T244–T245, T244e–T244f, T246a–T246b, T246h, T261b, T265a–T265b, T268–T269, T270h, T287b, T290a, T296–T299, T300–T301, T302h, T311, T329b, T336–T337, T338h, T353b, T362–T365, T366–T367, T386–387, T397b, T404–T405, T417b, T430–T431, T460–T461, T368h, T406h, T426–T429, T432h, T453b, T455a–T455b, T462h, T475b, T479c–T479d English at Your Command! TE: 42–43, 51, 184, 188 Lakeside Elementary TE: T3, T5, T11, T12, T24
NH 2.03	Retell familiar stories and short conversations by using appropriate gestures, simple words, phrases, expressions and illustrative objects with modeling and prompting.	Teacher's Edition, Vol. 1: T18e–T18f, T26–27, T32–T38, T86–87, T96–97, T138–139, T150–T151, T151a–T151b, T152b, T204, T206–T207, T207a–T207b, T208a, T226–227; Vol. 2: T264a, T270e–T270f, T274, T278–279, T282–283, T288–T289, T289a–T289b, T290b, T399a–T399b, T454 English at Your Command! TE: 137, 185

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
NH 2.04	Begin to speak with a few words, using some English phonemes and rudimentary English grammatical forms with prompting and modeling.	<p>Teacher's Edition, Vol. 1: T18c–T18d, T18d, T23, T29, T40c–T40d, T40d, T45, T53, T61a–T61b, T60–T61, T70c–T70, T70d, T75, T93, T101a–T101b, T104c–T104d, T104d, T109, T113, T120–T121, T130c–T130d, T130d, T135, T141, T149, T158c–T158d, T158d, T163, T168, T173a–T173b, T174–T175, T184c–T184d, T184d, T189, T195, T202, T203, T205, T214c–T214d, T214d, T222, T225, T231, T236–T237; Vol. 2: T246c–T246d, T246d, T251, T253, T261, T270c–T270d, T270d, T275, T280, T287, T292–T293, T302c–T302d, T302d, T310, T317, T323, T338c–T338d, T338d, T343, T345, T353, T358–T359, T366f, T368c–T368d, T368d, T385, T386–389, T388–389, T397, T400a, T406c–T406d, T406d, T411, T417, T422–T423, T432c–T432d, T432d, T453, T462c–T462d, T462d, T469, T475, T480–T481</p> <p>English at Your Command! TE: 172–173, 182, 186, 238–239, 322–323</p>
IL 2.01	Use limited vocabulary on familiar topics in discussions with some momentary silence.	<p>Teacher's Edition, Vol. 1: T16e, T18a, T18g, T32–T33, T38e, T56–T57, T61a–T61b, T96–T97, T98a, T116–T117, T128e, T130g, T146–147, T150–T151, T156e, T170–T171, T172a, T173a–173b, T182e, 182, 186, T203, T206–T207, T232–T233; Vol. 2: T262–T263, T268e–T268f, T268–T269, T270g–T270h, T280, T282–283, T288–T289, T300e, T302g, T330–T331, T336e, T336–T367, T340–341, T354–T355, T368g, T376, T388–389, T398–T399, T400a, T400b, T401a–401b, T412–413, T418–T419, T430–T431, T447, T454–T455, T476–T477</p> <p>English at Your Command! TE: 115, 188–189</p>
IL 2.02	Use limited vocabulary to carry on discourse or make presentations with some momentary silence.	<p>Teacher's Edition, Vol. 1: T16e, T18a, T18g, T32–T33, T38e, T56–T57, T61a–T61b, T96–T97, T98a, T116–T117, T128e, T130g, T146–147, T150–T151, T156e, T170–T171, T172a, T173a–173b, T182e, 182, 186, T203, T206–T207, T232–T233; Vol. 2: T262–T263, T268e–T268f, T268–T269, T270g–T270h, T280, T282–283, T288–T289, T300e, T302g, T330–T331, T336e, T336–T367, T340–341, T354–T355, T368g, T376, T388–389, T398–T399, T400a, T400b, T401a–401b, T412–413, T418–T419, T430–T431, T447, T454–T455, T476–T477</p> <p>English at Your Command! TE: 115, 188–189</p>

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IL 2.03	Retell text using limited vocabulary, descriptive words, and paraphrasing with moments of silence.	Teacher's Edition, Vol. 1: T18e–T18f, T26–27, T32–T38, T86–87, T96–97, T138–139, T150–T151, T151a–T151b, T152b, T204, T206–T207, T207a–T207b, T208a, T226–227; Vol. 2: T264a, T270e–T270f, T274, T278–279, T282–283, T288–T289, T289a–T289b, T290b, T399a–T399b, T454 English at Your Command! TE: 137, 185
IL 2.05 (sic)	Begin to be understood when speaking, but may have some inconsistent use of grammatical forms and sounds of English with periods of momentary silence.	Teacher's Edition, Vol. 1: T18c–T18d, T18d, T23, T29, T40c–T40d, T40d, T45, T53, T61a–T61b, T60–T61, T70c–T70, T70d, T75, T93, T101a–T101b, T104c–T104d, T104d, T109, T113, T120–T121, T130c–T130d, T130d, T135, T141, T149, T158c–T158d, T158d, T163, T168, T173a–T173b, T174–T175, T184c–T184d, T184d, T189, T195, T202, T203, T205, T214c–T214d, T214d, T222, T225, T231, T236–T237; Vol. 2: T246c–T246d, T246d, T251, T253, T261, T270c–T270d, T270d, T275, T280, T287, T292–T293, T302c–T302d, T302d, T310, T317, T323, T338c–T338d, T338d, T343, T345, T353, T358–T359, T366f, T368c–T368d, T368d, T385, T386–389, T388–389, T397, T400a, T406c–T406d, T406d, T411, T417, T422–T423, T432c–T432d, T432d, T453, T462c–T462d, T462d, T469, T475, T480–T481 English at Your Command! TE: 172–173, 182, 186, 238–239, 322–323
IH 2.01	Participate effectively in social and academic conversations with occasional difficulties and/or hesitations.	Teacher's Edition, Vol. 1: T16e, T18a, T18g, T32–T33, T38e, T56–T57, T61a–T61b, T96–T97, T98a, T116–T117, T128e, T130g, T146–147, T150–T151, T156e, T170–T171, T172a, T173a–173b, T182e, 182, 186, T203, T206–T207, T232–T233; Vol. 2: T262–T263, T268e–T268f, T268–T269, T270g–T270h, T280, T282–283, T288–T289, T300e, T302g, T330–T331, T336e, T336–T367, T340–341, T354–T355, T368g, T376, T388–389, T398–T399, T400a, T400b, T401a–401b, T412–413, T418–T419, T430–T431, T447, T454–T455, T476–T477 English at Your Command! TE: 115, 188–189

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IH 2.02	Use expanded vocabulary to carry on discourse in social and academic conversations with occasional difficulties.	<p>Teacher's Edition, Vol. 1: T16e, T18a, T18g, T32–T33, T38e, T56–T57, T61a–T61b, T96–T97, T98a, T116–T117, T128e, T130g, T146–147, T150–T151, T156e, T170–T171, T172a, T173a–173b, T182e, 182, 186, T203, T206–T207, T232–T233;</p> <p>Vol. 2: T262–T263, T268e–T268f, T268–T269, T270g–T270h, T280, T282–283, T288–T289, T300e, T302g, T330–T331, T336e, T336–T367, T340–341, T354–T355, T368g, T376, T388–389, T398–T399, T400a, T400b, T401a–401b, T412–413, T418–T419, T430–T431, T447, T454–T455, T476–T477</p> <p>English at Your Command! TE: 115, 188–189</p>
IH 2.03	Retell text using expanded vocabulary, descriptive words, and paraphrasing with occasional difficulties.	<p>Teacher's Edition, Vol. 1: T18e–T18f, T26–27, T32–T38, T86–87, T96–97, T138–139, T150–T151, T151a–T151b, T152b, T204, T206–T207, T207a–T207b, T208a, T226–227;</p> <p>Vol. 2: T264a, T270e–T270f, T274, T278–279, T282–283, T288–T289, T289a–T289b, T290b, T399a–T399b, T454</p> <p>English at Your Command! TE: 137, 185</p>
IH 2.04	Speak in English using grammatical forms and sounds with some rules not evident.	<p>Teacher's Edition, Vol. 1: T18c–T18d, T18d, T23, T29, T40c–T40d, T40d, T45, T53, T61a–T61b, T60–T61, T70c–T70, T70d, T75, T93, T101a–T101b, T104c–T104d, T104d, T109, T113, T120–T121, T130c–T130d, T130d, T135, T141, T149, T158c–T158d, T158d, T163, T168, T173a–T173b, T174–T175, T184c–T184d, T184d, T189, T195, T202, T203, T205, T214c–T214d, T214d, T222, T225, T231, T236–T237; Vol. 2: T246c–T246d, T246d, T251, T253, T261, T270c–T270d, T270d, T275, T280, T287, T292–T293, T302c–T302d, T302d, T310, T317, T323, T338c–T338d, T338d, T343, T345, T353, T358–T359, T366f, T368c–T368d, T368d, T385, T386–389, T388–389, T397, T400a, T406c–T406d, T406d, T411, T417, T422–T423, T432c–T432d, T432d, T453, T462c–T462d, T462d, T469, T475, T480–T481</p> <p>English at Your Command! TE: 172–173, 182, 186, 238–239, 322–323</p>

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
A 2.01	Use vocabulary effectively to carry on discourse in social and academic conversations with occasional errors.	<p>Teacher's Edition, Vol. 1: T16e, T18a, T18g, T32–T33, T38e, T56–T57, T61a–T61b, T96–T97, T98a, T116–T117, T128e, T130g, T146–147, T150–T151, T156e, T170–T171, T172a, T173a–173b, T182e, 182, 186, T203, T206–T207, T232–T233; Vol. 2: T262–T263, T268e–T268f, T268–T269, T270g–T270h, T280, T282–283, T288–T289, T300e, T302g, T330–T331, T336e, T336–T367, T340–341, T354–T355, T368g, T376, T388–389, T398–T399, T400a, T400b, T401a–401b, T412–413, T418–T419, T430–T431, T447, T454–T455, T476–T477</p> <p>English at Your Command! TE: 115, 188–189</p>
A 2.02	Retell, narrate, and paraphrase events in detail using expanded vocabulary with few errors.	<p>Teacher's Edition, Vol. 1: T18e–T18f, T26–27, T32–T38, T86–87, T96–97, T138–139, T150–T151, T151a–T151b, T152b, T204, T206–T207, T207a–T207b, T208a, T226–227; Vol. 2: T264a, T270e–T270f, T274, T278–279, T282–283, T288–T289, T289a–T289b, T290b, T399a–T399b, T454</p> <p>English at Your Command! TE: 137, 185</p>
A 2.03	Make presentations on a variety of topics using expanded vocabulary with few errors.	<p>Teacher's Edition, Vol. 1: T33a–T33b, T34a, T97a–T97b, T151a–T151b, T160–161, T207a–T207b, T208a; Vol. 2: T264a, T278–279, T282–283, T289a–T289b, T290b, T331a–T331b, T355a–T355b, T399a–T399b, T456a, T447, T477a–T477</p> <p>English at Your Command! TE: 137, 185</p>
A 2.04	Speak in English using consistent grammatical forms and sounds, intonation, pitch, and modulation with random errors.	<p>Teacher's Edition, Vol. 1: T18c–T18d, T18d, T23, T29, T40c–T40d, T40d, T45, T53, T61a–T61b, T60–T61, T70c–T70, T70d, T75, T93, T101a–T101b, T104c–T104d, T104d, T109, T113, T120–T121, T130c–T130d, T130d, T135, T141, T149, T158c–T158d, T158d, T163, T168, T173a–T173b, T174–T175, T184c–T184d, T184d, T189, T195, T202, T203, T205, T214c–T214d, T214d, T222, T225, T231, T236–T237; Vol. 2: T246c–T246d, T246d, T251, T253, T261, T270c–T270d, T270d, T275, T280, T287, T292–T293, T302c–T302d, T302d, T310, T317, T323, T338c–T338d, T338d, T343, T345, T353, T358–T359, T366f, T368c–T368d, T368d, T385, T386–389, T388–389, T397, T400a, T406c–T406d, T406d, T411, T417, T422–T423, T432c–T432d, T432d, T453, T462c–T462d, T462d, T469, T475, T480–T481</p> <p>English at Your Command! TE: 172–173, 182, 186, 238–239, 322–323</p>

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
S 2.01	Use vocabulary effectively to carry on discourse in social and academic conversations with few errors.	<p>Teacher's Edition, Vol. 1: T16e, T18a, T18g, T32–T33, T38e, T56–T57, T61a–T61b, T96–T97, T98a, T116–T117, T128e, T130g, T146–147, T150–T151, T156e, T170–T171, T172a, T173a–173b, T182e, 182, 186, T203, T206–T207, T232–T233; Vol. 2: T262–T263, T268e–T268f, T268–T269, T270g–T270h, T280, T282–283, T288–T289, T300e, T302g, T330–T331, T336e, T336–T367, T340–341, T354–T355, T368g, T376, T388–389, T398–T399, T400a, T400b, T401a–401b, T412–413, T418–T419, T430–T431, T447, T454–T455, T476–T477</p> <p>English at Your Command! TE: 115, 188–189</p>
S 2.02	Retell, narrate, and paraphrase events in more detail.	<p>Teacher's Edition, Vol. 1: T18e–T18f, T26–27, T32–T38, T86–87, T96–97, T138–139, T150–T151, T151a–T151b, T152b, T204, T206–T207, T207a–T207b, T208a, T226–227; Vol. 2: T264a, T270e–T270f, T274, T278–279, T282–283, T288–T289, T289a–T289b, T290b, T399a–T399b, T454</p> <p>English at Your Command! TE: 137, 185</p>
S 2.03	Make presentations on a variety of topics using grade-level vocabulary with few errors.	<p>Teacher's Edition, Vol. 1: T33a–T33b, T34a, T97a–T97b, T151a–T151b, T160–161, T207a–T207b, T208a; Vol. 2: T264a, T278–279, T282–283, T289a–T289b, T290b, T331a–T331b, T355a–T355b, T399a–T399b, T456a, T447, T477a–T477</p> <p>English at Your Command! TE: 137, 185</p>
S 2.04	Speak in English using consistent grammatical forms and sounds, intonation, pitch, and modulation with few errors.	<p>Teacher's Edition, Vol. 1: T18c–T18d, T18d, T23, T29, T40c–T40d, T40d, T45, T53, T61a–T61b, T60–T61, T70c–T70, T70d, T75, T93, T101a–T101b, T104c–T104d, T104d, T109, T113, T120–T121, T130c–T130d, T130d, T135, T141, T149, T158c–T158d, T158d, T163, T168, T173a–T173b, T174–T175, T184c–T184d, T184d, T189, T195, T202, T203, T205, T214c–T214d, T214d, T222, T225, T231, T236–T237; Vol. 2: T246c–T246d, T246d, T251, T253, T261, T270c–T270d, T270d, T275, T280, T287, T292–T293, T302c–T302d, T302d, T310, T317, T323, T338c–T338d, T338d, T343, T345, T353, T358–T359, T366f, T368c–T368d, T368d, T385, T386–389, T388–389, T397, T400a, T406c–T406d, T406d, T411, T417, T422–T423, T432c–T432d, T432d, T453, T462c–T462d, T462d, T469, T475, T480–T481</p> <p>English at Your Command! TE: 172–173, 182, 186, 238–239, 322–323</p>

**Correlation of Hampton-Brown's *Avenues: Success in Language, Literacy, and Content*
to North Carolina English Language Development Standard Course of Study and Grade Level Competencies**

Grade: 3
Avenues Level D

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
Strands: Grammar and Usage, Comprehension, Personal Expression, Content Application		
Competency Goal 3: Reading - The learner will comprehend written English in personal, social, and academic contexts from print and non-print materials.		
NL 3.01	Develop book and print awareness.	Teacher's Edition, Vol. 1: T24–25, T74 Reading Basics TG: T11, T52, T60, T120, T132 English at Your Command! TE: 64–65 Lakeside Elementary TE: T6, T7
NL 3.02	Demonstrate phonemic awareness and knowledge of alphabetic principle.	Teacher's Edition, Vol. 1: T16g–T16h, T18–19, T38g–T38h, T40–41, T68g–T68h, T70–71, T102g–T102h, T104–105, T128g–T128h, T130–131, T156g–T156h, T158–159, T182g–T182h, T184–185, T212g–T212h, T214–215; Vol. 2: T244g–T244h, T246–247, T268g–T268h, T270–271, T300g–T300h, T302–303, T336g–T336h, T338–339, T366g–T366h, T368–369, T404g–T404h, T406–407, T430g–T430h, T432–433, T460g–T460h, T462–463 Reading Basics TG: T15, T19, T23, T27, T33, T40, T40–T46, T41, T42, T43, T44–T45, T46, T48, T48–T54, T49, T50, T52–T53, T54, T56, T56–T62, T64–T70, T72–T78, T78, T80, T80–T86, T81, T82, T84–T85, T86, T88, T88–T94, T89, T90, T92–T93, T94, T96–T102, T104–T108, T110, T110–T114, T111, T112–T113, T114, T116, T116–T122, T117, T118, T119, T120–T121, T122, T124–T128, T130, T130–T134, T134, T136, T136–T142, T137, T138, T139, T140–T141, T142, T144–T150, T146, T148–T149, T150, T152–T158, T155, T158, T160–T166, T168–T174, T170 English at Your Command! TE: 204–219

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
NL 3.03	Demonstrate sense of story through non-verbal responses (e.g., beginning, middle, end, characters, details).	Teacher's Edition, Vol. 1: T18e–T18f, T26–27, T32–T33, T32–T38, T52, T55b, T56–T57, T59a–T59b, T86–87, T96–97, T117a–T117b, T116–T117, T138–139, T150–T151, T151a–T151b, T152b, T170–T171, T171a–T171b, T172a, T172b, T204, T206–T207, T207a–T207b, T226–227, T230, T232–T233, T234b; Vol. 2: T262–T263, T260, T262–T263, T265c–T265d, T270e–T270f, T274, T278–279, T282–283, T287, T288–T289, T289a–T289b, T290b, T291a–T291b, T293a, T330–T331, T352, T353b, T354–T355, T357c–T357d, T397, T398–T399, T399a–T399b, T416, T418–T419, T454, T454–T455, T455a–T455b, T457a–T457b, T476–T477, T479a–T479b English at Your Command! TE: 86–87, 94–96, 98–103, 186–187, 190–191, 300–311, 310–311, 320–321
NL 3.04	Use previously modeled strategies to connect prior knowledge and experiences to pictures in text.	Teacher's Edition, Vol. 1: T16e, T18g, T38–T39, T38e, T68e, T102–T103, T102e, T104i, T128–T129, T128e, T156e, T172a, T182–T193, T182e, T212e; Vol. 2: T244e, T250, T268e, T270g, T300e, T336e, T366e, T404–T405, T404e, T430e, T460e
NL 3.05	Sequence pictures of a familiar story.	Teacher's Edition, Vol. 1: T18e, T18i, T32, T40e, T40i, T56, T81, T100, T104e, T104i, T116, T130a, T130e, T130i, T150, T152a, T168, T170, T171a, T184e, T206; Vol. 2: T263a, T270e, T270i, T287, T288, T297–297, T338e, T338i, T354, T397, T402, T406e, T406i, T418, T432e, T432i, T441, T454, T479
NL 3.06	Interact with self-selected texts in English.	Teacher's Edition, Vol. 1: T62–T63, T122–T123, T176–T177, T238–T239; Vol. 2: T294–T295, T360–T361, T424–T425, T482–T483
NL 3.07	Recognize that books and other sources provide information through pictures.	Teacher's Edition, Vol. 1: T18a–T18b, T40a–T40b, T44, T55, T57, T70a–T70b, T96–T97, T97, T104a–T104b, T128e, T130a–T130b, T149, T151, T158a–T158b, T160–161, T164–165, T170, T206–T207, T184a–T184b, T214a–T214b; Vol. 2: T246a–T246b, T270a–T270b, T275, T281, T287, T302a–T302b, T338a–T338b, T354–T355, T355, T368a–T368b, T406a–T406b, T432a–T432b, T450–T451, T462a–T462b, T467, T481a–T481b English at Your Command! TE: 129, 138–139, 146–149, 150–153

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
NH 3.01	Demonstrate decoding and word recognition strategies and skills using phonics knowledge of sound-letter relationships to decode regular one-syllable words in simple or patterned text.	<p>Teacher's Edition, Vol. 1: T16g–T16h, T18–19, T38g–T38h, T40–41, T68g–T68h, T70–71, T102g–T102h, T104–105, T128g–T128h, T130–131, T156g–T156h, T158–159, T182g–T182h, T184–185, T212g–T212h, T214–215; Vol. 2: T244g–T244h, T246–247, T268g–T268h, T270–271, T300g–T300h, T302–303, T336g–T336h, T338–339, T366g–T366h, T368–369, T404g–T404h, T406–407, T430g–T430h, T432–433, T460g–T460h, T462–463</p> <p>Reading Basics TG: T15, T19, T23, T27, T33, T40, T40–T46, T41, T42, T43, T44–T45, T46, T48, T48–T54, T49, T50, T52–T53, T54, T56, T56–T62, T64–T70, T72–T78, T78, T80, T80–T86, T81, T82, T84–T85, T86, T88, T88–T94, T89, T90, T92–T93, T94, T96–T102, T104–T108, T110, T110–T114, T111, T112–T113, T114, T116, T116–T122, T117, T118, T119, T120–T121, T122, T124–T128, T130, T130–T134, T134, T136, T136–T142, T137, T138, T139, T140–T141, T142, T144–T150, T146, T148–T149, T150, T152–T158, T155, T158, T160–T166, T168–T174, T170</p> <p>English at Your Command! TE: 204–219</p>
NH 3.02	Recognize some high frequency words in simple or patterned text.	<p>Teacher's Edition, Vol. 1: T16g–T16h, T18–19, T31a, T38g–T38h, T40–41, T55a, T63, T68g–T68h, T70–71, T95a, T102g–T102h, T104–105, T115a, T123, T128g–T128h, T130–131, T149a, T156g–T156h, T158–159, T169a, T177, T182g–T182h, T184–185, T205a, T212g–T212h, T214–215, T231a, T239; Vol. 2: T244g–T244h, T246–247, T261a, T268g–T268h, T270–271, T287a, T295, T300g–T300h, T302–303, T329a, T336g–T336h, T338–339, T353a, T361, T366g–T366h, T368–369, T397a, T404g–T404h, T406–407, T417a, T425, T430g–T430h, T432–433, T453a, T460g–T460h, T462–463, T475a, T483</p> <p>Reading Basics TG: T44–T45, T52–T53, T60–T61, T68–T69, T76–T77, T84–T85, T92–T93, T100–T101, T106–T107, T112–T113, T120–T121, T126–T127, T132–T133, T140–T141, T148–T149, T156–T157, T164–T165, T172–T173</p>

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
NH 3.03	Identify and produce common word families in response to an oral prompt.	Teacher's Edition, Vol. 1: T18–19, T40–41, T104–105, T158–159; Vol. 2: T406–407 Reading Basics TG: T15, T19, T23, T27, T33, T40–T46, T48–T54, T56–T62, T64–T70, T72–T78, T80–T86, T88–T94, T96–T102, T104–T108, T110–T114, T116–T122, T124–T128, T130–T134, T136–T142, T144–T150, T152–T158, T160–T166, T168–T174
NH 3.04	Respond to who, what, when, where, and how questions through limited verbal and non-verbal responses in simple or patterned text.	Teacher's Edition, Vol. 1: T18e–T18f, T26–27, T32–T33, T32–T38, T52, T55b, T56–T57, T59a–T59b, T86–87, T96–97, T117a–T117b, T116–T117, T138–139, T150–T151, T151a–T151b, T152b, T170–T171, T171a–T171b, T172a, T172b, T204, T206–T207, T207a–T207b, T226–227, T230, T232–T233, T234b; Vol. 2: T262–T263, T260, T262–T263, T265c–T265d, T270e–T270f, T274, T278–279, T282–283, T287, T288–T289, T289a–T289b, T290b, T291a–T291b, T293a, T330–T331, T352, T353b, T354–T355, T357c–T357d, T397, T398–T399, T399a–T399b, T416, T418–T419, T454, T454–T455, T455a–T455b, T457a–T457b, T476–T477, T479a–T479b English at Your Command! TE: 86–87, 94–96, 98–103, 186–187, 190–191, 300–311, 310–311, 320–321
NH 3.05	Demonstrate comprehension of a simple or patterned text through graphic organizers, pictures or respond to o simple questions or statements.	Teacher's Edition, Vol. 1: T18e–T18f, T26–27, T32–T33, T32–T38, T52, T55b, T56–T57, T59a–T59b, T86–87, T96–97, T117a–T117b, T116–T117, T138–139, T150–T151, T151a–T151b, T152b, T170–T171, T171a–T171b, T172a, T172b, T204, T206–T207, T207a–T207b, T226–227, T230, T232–T233, T234b; Vol. 2: T262–T263, T260, T262–T263, T265c–T265d, T270e–T270f, T274, T278–279, T282–283, T287, T288–T289, T289a–T289b, T290b, T291a–T291b, T293a, T330–T331, T352, T353b, T354–T355, T357c–T357d, T397, T398–T399, T399a–T399b, T416, T418–T419, T454, T454–T455, T455a–T455b, T457a–T457b, T476–T477, T479a–T479b English at Your Command! TE: 86–87, 94–96, 98–103, 186–187, 190–191, 300–311, 310–311, 320–321
NH 3.06	Read self-selected, simple or patterned English texts consistent with the student's independent reading level.	Teacher's Edition, Vol. 1: T62–T63, T122–T123, T176–T177, T238–T239; Vol. 2: T294–T295, T360–T361, T424–T425, T482–T483

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IL 3.01	Decode text commensurate with student's English language proficiency level by using letter-sound knowledge of consonants and vowels and also using one or two decoding strategies (e.g., beginning letters, rhymes, length of word, ending letters).	<p>Teacher's Edition, Vol. 1: T16g–T16h, T18–19, T38g–T38h, T40–41, T68g–T68h, T70–71, T102g–T102h, T104–105, T128g–T128h, T130–131, T156g–T156h, T158–159, T182g–T182h, T184–185, T212g–T212h, T214–215; Vol. 2: T244g–T244h, T246–247, T268g–T268h, T270–271, T300g–T300h, T302–303, T336g–T336h, T338–339, T366g–T366h, T368–369, T404g–T404h, T406–407, T430g–T430h, T432–433, T460g–T460h, T462–463</p> <p>Reading Basics TG: T15, T19, T23, T27, T33, T40, T40–T46, T41, T42, T43, T44–T45, T46, T48, T48–T54, T49, T50, T52–T53, T54, T56, T56–T62, T64–T70, T72–T78, T78, T80, T80–T86, T81, T82, T84–T85, T86, T88, T88–T94, T89, T90, T92–T93, T94, T96–T102, T104–T108, T110, T110–T114, T111, T112–T113, T114, T116, T116–T122, T117, T118, T119, T120–T121, T122, T124–T128, T130, T130–T134, T134, T136, T136–T142, T137, T138, T139, T140–T141, T142, T144–T150, T146, T148–T149, T150, T152–T158, T155, T158, T160–T166, T168–T174, T170</p> <p>English at Your Command! TE: 204–219</p>
IL 3.02	Retell facts and details from a text commensurate with student's English language proficiency level using limited verbal responses.	<p>Teacher's Edition, Vol. 1: T18e–T18f, T26–27, T32–T38, T86–87, T96–97, T138–139, T150–T151, T151a–T151b, T152b, T204, T206–T207, T207a–T207b, T226–227; Vol. 2: T270e–T270f, T274, T278–279, T282–283, T288–T289, T289a–T289b, T290b, T399a–T399b, T454</p>
IL 3.03	Predict possible events in text commensurate with students English language proficiency level before and during reading using gestures, pictures, or other responses.	Teacher's Edition, Vol. 1: T20–21, T32–33, T74, T146–147, T200–201; Vol. 2: T274, T276–277, T281, T286, T308–309, T328, T345, T376, T386–387, T458–T459
IL 3.04	Identify main idea in a text commensurate with student's English language proficiency level using key words or phrases.	Teacher's Edition, Vol. 2: T56, T100, T104e, T104i, T116, T168, T171a, T263, T402, T406e, T406i, T418

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IL 3.05	Distinguish between fiction and nonfiction texts commensurate with student's English proficiency level.	Teacher's Edition, Vol. 1: T31, T33, T57, T81, T97, T116, T117, T151, T170, T171, T207, T210, T233; Vol. 2: T262, T263, T275, T289, T293a, T317, T331, T338i, T354, T355, T399, T418, T419, T432e, T432i, T454, T455, T457a, T475, T477, T481a–T481b
IL 3.06	Increase vocabulary, concepts and reading stamina by reading self-selected texts commensurate with the student's English language proficiency.	Teacher's Edition, Vol. 1: T62–T63, T122–T123, T176–T177, T238–T239; Vol. 2: T294–T295, T360–T361, T424–T425, T482–T483
IH 3.01	Use phonetic knowledge and structural analysis to decode regular multi-syllable words when reading grade-level text with frequent instructional support (e.g., knowledge of syllables, suffices, prefixes).	<p>Teacher's Edition, Vol. 1: T16g–T16h, T18–19, T38g–T38h, T40–41, T68g–T68h, T70–71, T102g–T102h, T104–105, T128g–T128h, T130–131, T156g–T156h, T158–159, T182g–T182h, T184–185, T212g–T212h, T214–215; Vol. 2: T244g–T244h, T246–247, T268g–T268h, T270–271, T300g–T300h, T302–303, T336g–T336h, T338–339, T366g–T366h, T368–369, T404g–T404h, T406–407, T430g–T430h, T432–433, T460g–T460h, T462–463</p> <p>Reading Basics TG: T15, T19, T23, T27, T33, T40, T40–T46, T41, T42, T43, T44–T45, T46, T48, T48–T54, T49, T50, T52–T53, T54, T56, T56–T62, T64–T70, T72–T78, T78, T80, T80–T86, T81, T82, T84–T85, T86, T88, T88–T94, T89, T90, T92–T93, T94, T96–T102, T104–T108, T110, T110–T114, T111, T112–T113, T114, T116, T116–T122, T117, T118, T119, T120–T121, T122, T124–T128, T130, T130–T134, T134, T136, T136–T142, T137, T138, T139, T140–T141, T142, T144–T150, T146, T148–T149, T150, T152–T158, T155, T158, T160–T166, T168–T174, T170</p> <p>English at Your Command! TE: 204–219</p>
IH 3.02	Ask how, why, and what if questions to understand and/or interpret grade-level text with frequent instructional support.	<p>Teacher's Edition, Vol. 1: T99a, T101a, T118a, T136 - 137, T151; Vol. 2: T310, T332b, T342, T357a, T426 - T427</p> <p>English at Your Command! TE: 188–189</p>
IH 3.03	Self-monitor own difficulties in comprehending grade level text using several strategies with frequent instructional support.	Teacher's Edition, Vol. 1: T22, T37a–T37b, T44, T76–77, T86–87, T110, T136–137, T162, T194, T220–221; Vol. 2: T250, T274, T306–307, T342, T374–375, 406i, T408–409, T436–437, T470–471

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IH 3.04	Use features of text to demonstrate comprehension of expository grade level text prompting (e.g., headings, italics, bold face).	Teacher's Edition, Vol. 1: T40a–T40b, T44, T55, T57, T97, T104a–T104b, T158a–T158b, T160–161, T164–165, T170, T214a–T214b; Vol. 2: T246a–T246b, T275, T338a–T338b, T354–T355, T406a–T406b, T462a–T462b, T481a–T481b English at Your Command! TE: 138–139
IH 3.05	Identify some significant structural organizational patterns in grade-level text with frequent instructional support (e.g., sequence, cause/effect).	Teacher's Edition, Vol. 1: T18e, T18i, T32, T40e, T40i, T56, T81, T100, T104e, T104i, T116, T130a, T130e, T130i, T150, T152a, T168, T170, T171a, T184e, T206; Vol. 2: T263a, T270e, T270i, T287, T288, T297 - 27, T338e, T338i, T354, T397, T402, T406e, T406i, T418, T432e, T432i, T441, T454, T479
IH 3.06	Distinguish between explicit examples of fact, opinions, inference, and cause/effect in grade-level text with frequent instructional support.	Teacher's Edition, Vol. 1: T31, T33, T57, T81, T97, T116, T117, T151, T170, T171, T207, T210, T233; Vol. 2: T262, T263, T275, T289, T293a, T317, T331, T338i, T354, T355, T399, T418, T419, T432e, T432i, T454, T455, T457a, T475, T477, T481a–T481b
IH 3.07	Demonstrate familiarity with a variety of grade-level texts and identify their purposes with frequent instructional support.	Teacher's Edition, Vol. 1: T18a–T18b, T40a–T40b, T44, T55, T57, T70a–T70b, T96–T97, T97, T104a–T104b, T128e, T130a–T130b, T149, T151, T158a–T158b, T160–161, T164–165, T170, T206–T207, T184a–T184b, T214a–T214b; Vol. 2: T246a–T246b, T270a–T270b, T275, T281, T287, T302a–T302b, T338a–T338b, T354–T355, T355, T368a–T368b, T406a–T406b, T432a–T432b, T450–T451, T462a–T462b, T467, T481a–T481b English at Your Command! TE: 129, 138–139, 146–149, 150–153
IH 3.08	Use a variety of strategies and skills to read independently self-selected texts in English and consistent with the students independent reading level.	Teacher's Edition, Vol. 1: T62–T63, T122–T123, T176–T177, T238–T239; Vol. 2: T294–T295, T360–T361, T424–T425, T482–T483

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
A 3.01	Read most high frequency and many irregularly spelled words accurately in grade-level text with occasional instructional support.	Teacher's Edition, Vol. 1: T16g–T16h, T18–19, T31a, T38g–T38h, T40–41, T55a, T63, T68g–T68h, T70–71, T95a, T102g–T102h, T104–105, T115a, T123, T128g–T128h, T130–131, T149a, T156g–T156h, T158–159, T169a, T177, T182g–T182h, T184–185, T205a, T212g–T212h, T214–215, T231a, T239; Vol. 2: T244g–T244h, T246–247, T261a, T268g–T268h, T270–271, T287a, T295, T300g–T300h, T302–303, T329a, T336g–T336h, T338–339, T353a, T361, T366g–T366h, T368–369, T397a, T404g–T404h, T406–407, T417a, T425, T430g–T430h, T432–433, T453a, T460g–T460h, T462–463, T475a, T483 Reading Basics TG: T44–T45, T52–T53, T60–T61, T68–T69, T76–T77, T84–T85, T92–T93, T100–T101, T106–T107, T112–T113, T120–T121, T126–T127, T132–T133, T140–T141, T148–T149, T156–T157, T164–T165, T172–T173
A 3.02	Identify and interpret elements of fiction and non-fiction by referencing grade-level text with occasional instructional support (e.g., plot, conflict, sequence, lesson/message, resolution, details, main idea).	Teacher's Edition, Vol. 1: T18e, T18i, T32, T40e, T40i, T56, T81, T100, T104e, T104i, T116, T130a, T130e, T130i, T150, T152a, T168, T170, T171a, T184e, T206; Vol. 2: T263a, T270e, T270i, T287, T288, T297 - 27, T338e, T338i, T354, T397, T402, T406e, T406i, T418, T432e, T432i, T441, T454, T479
A 3.03	Apply numerous strategies to comprehend reading of grade level text with occasional instructional support (e.g., mapping, predicting, using prior knowledge, cuing systems).	Teacher's Edition, Vol. 1: T22, T37a–T37b, T44, T76–77, T86–87, T110, T136–137, T162, T194, T220–221; Vol. 2: T250, T274, T306–307, T342, T374–375, 406i, T408–409, T436–437, T470–471
A 3.04	Distinguish between fact/opinion, inference and cause/effect in grade-level text with occasional instructional support.	Teacher's Edition, Vol. 1: T31, T33, T57, T81, T97, T116, T117, T151, T170, T171, T207, T210, T233; Vol. 2: T262, T263, T275, T289, T293a, T317, T331, T338i, T354, T355, T399, T418, T419, T432e, T432i, T454, T455, T457a, T475, T477, T481a–T481b
A 3.05	Use features of text to demonstrate comprehension of expository text (e.g., bold face, italics, headings).	Teacher's Edition, Vol. 1: T40a–T40b, T44, T55, T57, T97, T104a–T104b, T158a–T158b, T160–161, T164–165, T170, T214a–T214b; Vol. 2: T246a–T246b, T275, T338a–T338b, T354–T355, T406a–T406b, T462a–T462b, T481a–T481b English at Your Command! TE: 138–139

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
A 3.06	Use grade-level text, including literary, expository, informational, and real life applications, for a variety of purposes with occasional instructional support.	Teacher's Edition, Vol. 1: T18a–T18b, T40a–T40b, T44, T55, T57, T70a–T70b, T96–T97, T97, T104a–T104b, T128e, T130a–T130b, T149, T151, T158a–T158b, T160–161, T164–165, T170, T206–T207, T184a–T184b, T214a–T214b; Vol. 2: T246a–T246b, T270a–T270b, T275, T281, T287, T302a–T302b, T338a–T338b, T354–T355, T355, T368a–T368b, T406a–T406b, T432a–T432b, T450–T451, T462a–T462b, T467, T481a–T481b English at Your Command! TE: 129, 138–139, 146–149, 150–153
A 3.07	Read independently or aloud from self-selected text with fluency and in a manner that sounds like natural speech. Self-selected text should be in English and consistent with the student's independent reading level.	Teacher's Edition, Vol. 1: T62–T63, T122–T123, T176–T177, T238–T239; Vol. 2: T294–T295, T360–T361, T424–T425, T482–T483
S 3.01	Read most high frequency and many irregularly spelled words accurately in grade level text independently.	Teacher's Edition, Vol. 1: T16g–T16h, T18–19, T31a, T38g–T38h, T40–41, T55a, T63, T68g–T68h, T70–71, T95a, T102g–T102h, T104–105, T115a, T123, T128g–T128h, T130–131, T149a, T156g–T156h, T158–159, T169a, T177, T182g–T182h, T184–185, T205a, T212g–T212h, T214–215, T231a, T239; Vol. 2: T244g–T244h, T246–247, T261a, T268g–T268h, T270–271, T287a, T295, T300g–T300h, T302–303, T329a, T336g–T336h, T338–339, T353a, T361, T366g–T366h, T368–369, T397a, T404g–T404h, T406–407, T417a, T425, T430g–T430h, T432–433, T453a, T460g–T460h, T462–463, T475a, T483 Reading Basics TG: T44–T45, T52–T53, T60–T61, T68–T69, T76–T77, T84–T85, T92–T93, T100–T101, T106–T107, T112–T113, T120–T121, T126–T127, T132–T133, T140–T141, T148–T149, T156–T157, T164–T165, T172–T173
S 3.02	Identify and interpret elements of fiction and non-fiction independently by referencing grade-level text (e.g., plot, conflict, sequence, lesson/message, resolution, details, main idea).	Teacher's Edition, Vol. 1: T18e, T18i, T32, T40e, T40i, T56, T81, T100, T104e, T104i, T116, T130a, T130e, T130i, T150, T152a, T168, T170, T171a, T184e, T206, Vol. 2: T263a, T270e, T270i, T287, T288, T297 - 27, T338e, T338i, T354, T397, T402, T406e, T406i, T418, T432e, T432i, T441, T454, T479
S 3.03	Apply numerous strategies to comprehend reading of grade level text independently (e.g., mapping, predicting, using prior knowledge, cuing systems).	Teacher's Edition, Vol. 1: T22, T37a–T37b, T44, T76–77, T86–87, T110, T136–137, T162, T194, T220–221; Vol. 2: T250, T274, T306–307, T342, T374–375, 406i, T408–409, T436–437, T470–471

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
S 3.04	Distinguish between fact/opinion, inference, and cause/effect in grade-level text independently.	Teacher's Edition, Vol. 1: T31, T33, T57, T81, T97, T116, T117, T151, T170, T171, T207, T210, T233; Vol. 2: T262, T263, T275, T289, T293a, T317, T331, T338i, T354, T355, T399, T418, T419, T432e, T432i, T454, T455, T457a, T475, T477, T481a–T481b
S 3.05	Use features of text to demonstrate comprehension of expository text independently (e.g., fold face, italics, headings).	Teacher's Edition, Vol. 1: T40a–T40b, T44, T55, T57, T97, T104a–T104b, T158a–T158b, T160–161, T164–165, T170, T214a–T214b; Vol. 2: T246a–T246b, T275, T338a–T338b, T354–T355, T406a–T406b, T462a–T462b, T481a–T481b English at Your Command! TE: 138–139
S 3.06	Use grade-level text, including literary, expository, information, and real life applications, for a variety of purposes.	Teacher's Edition, Vol. 1: T18a–T18b, T40a–T40b, T44, T55, T57, T70a–T70b, T96–T97, T97, T104a–T104b, T128e, T130a–T130b, T149, T151, T158a–T158b, T160–161, T164–165, T170, T206–T207, T184a–T184b, T214a–T214b; Vol. 2: T246a–T246b, T270a–T270b, T275, T281, T287, T302a–T302b, T338a–T338b, T354–T355, T355, T368a–T368b, T406a–T406b, T432a–T432b, T450–T451, T462a–T462b, T467, T481a–T481b English at Your Command! TE: 129, 138–139, 146–149, 150–153
S 3.07	Read silently or aloud from self-selected text with fluency and in a manner that sounds like natural speech.	Teacher's Edition, Vol. 1: T62–T63, T122–T123, T176–T177, T238–T239; Vol. 2: T294–T295, T360–T361, T424–T425, T482–T483

**Correlation of Hampton-Brown's *Avenues: Success in Language, Literacy, and Content*
to North Carolina English Language Development Standard Course of Study and Grade Level Competencies**

Grade: 3
Avenues Level D

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
Strands: Grammar and Usage, Comprehension, Personal Expression, Content Application		
Competency Goal 4: Writing - The learner will communicate in appropriate written English in a variety of personal, social, and academic contexts.		
NL 4.01	Copy letters of the English alphabet and space letters appropriately.	Teacher's Edition, Vol. 2: T291d, T479d English at Your Command! TE: 194–203
NL 4.02	Print first and last name with assistance.	Teacher's Edition, Vol. 2: T291d, T479d English at Your Command! TE: 194–203
NL 4.03	Form letters, print words legibly, and copy simple sentences using correct spacing with modeling.	Teacher's Edition, Vol. 2: T291d, T479d English at Your Command! TE: 194–203
NL 4.04	Draw pictures and use letters to write about experiences, stories, people, objects, and events with direct instruction and assistance.	Teacher's Edition, Vol. 1: T35c–T35d, T59c–T59d, T63a–T63l, T99a, T99c–T99d, T118b, T119a–T119b, T119c–T119d, T153a, T153c–T153d, T172b, T173c–T173d, T177a–T177l, T207b, T208a, T209a–T209b, T209c–T209d, T234b, T235c–T235d; Vol. 2: T265c–T265d, T290a, T291c–T291d, T295a–T295l, T333c–T333d, T356a, T357a–T357b, T357c–T357d, T401c–T401d, T420a–T420b, T421c–T421d, T425a–T425l, T457c–T457d, T479c–T479d English at Your Command! TE: 108–112, 122, 127–128, 132, 134–137, 160–165

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
NL 4.05	Copy to compose a simple sentence with direct instruction and support materials (e.g., word walls, personal dictionaries, teacher modeling, peer assistance).	<p>Teacher's Edition, Vol. 1: T23, T45, T53, T60, T60–T61, T63a–T63l, T99c–T99d; T109, T113, T119c–T119d, T119d, T120, T135, T141, T149, T158d, T168, T174–T175, T177a–T177; Vol. 2: T251, T253, T261, T265c–T265d, T265d, T275, T280, T287, T292–T293, T310, T317, T323, T338c–T338d, T343, T353, T358–T359, T401d, T417, T425a–T425l, T453, T457c–T457d, T475</p> <p>English at Your Command! TE: 175–177, 234–241, 246–247, 247, 268–281, 270–272, 272–277, 278–281, 322, 325, 333–334, 333–393, 336–338</p>
NL 4.06	Check copying for accuracy.	<p>Teacher's Edition, Vol. 1: T35c–T35d, T59c–T59d, T59d, T60, T63a–T63l, T99c–T99d, T109, T119c–T119d, T120, T153c–T153d, T173c–T173d, T177a–T177l, T189, T280, T209c–T209d, T209d, T235c–T235d, T236–T237; Vol. 2: T261, T265c, T265c–T265d, T280, T291c–T291d, T292–T293, T295a–T295l, T310, T333c–T333d, T357c–T357d, T358, T401c–T401d, T401d, T421c–T421d, T425a–T425l, T457c–T457d, T457d, T480–T481</p> <p>English at Your Command! TE: 117, 117–119, 168–169, 172, 172–174, 174, 175–177, 261</p>
NH 4.01	Print legibly (e.g., form letters, word spacing, sentences).	<p>Teacher's Edition, Vol. 2: T291d, T479d</p> <p>English at Your Command! TE: 194–203</p>
NH 4.02	Begin to use correct word order and spacing in own writing with assistance.	<p>Teacher's Edition, Vol. 1: T23, T45, T53, T60, T60–T61, T63a–T63l, T99c–T99d; T109, T113, T119c–T119d, T119d, T120, T135, T141, T149, T158d, T168, T174–T175, T177a–T177; Vol. 2: T251, T253, T261, T265c–T265d, T265d, T275, T280, T287, T292–T293, T310, T317, T323, T338c–T338d, T343, T353, T358–T359, T401d, T417, T425a–T425l, T453, T457c–T457d, T475</p> <p>English at Your Command! TE: 175–177, 234–241, 246–247, 247, 268–281, 270–272, 272–277, 278–281, 322, 325, 333–334, 333–393, 336–338</p>

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
NH 4.03	Spell previously studied emergent sight words correctly.	<p>Teacher's Edition, Vol. 1: T16g–T16h, T18–19, T35d, T38g–T38h, T40–41, T63a–T63l, T68g–T68h, T70–71, T102g–T102h, T104–105, T128g–T128h, T130–131, T141, T153c–T153d, T153d, T156g–T156h, T158–159, T163, T168, T174–T175, T175a–T175b, T177a–T177l, T182g–T182h, T184–185, T212g–T212h, T211a–T211b, T214–215, T235d; Vol. 2: T244g–T244h, T246–247, T268g–T268h, T270–271, T275, T292–T293, T295a–T295l, T300g–T300h, T302–303, T310, T336g–T336h, T333d, T338–339, T343, T366g–T366h, T368–369, T377, T385, T403a–403b, T404g–T404h, T406–407, T423a, T421d, T425a–T425l, T430g–T430h, T432–433, T460g–T460h, T462–463, T479d</p> <p>Reading Basics TG: T58, T62, T65, T66, T70, T73, T78, T80, T81, T82, T83, T86, T90, T91, T94, T96, T97, T98, T99, T102, T105, T124, T125, T128, T131, T136, T142, T146, T147, T150, T152, T154, T158, T168, T169, T171, T174</p> <p>English at Your Command! TE: 76–77, 78, 80–83, 170–171, 204–222, 204–223, 220–223, 220–221, 220–222, 222, 223, 224–225, 230–231, 246–247, 272–273, 292–293, 295, 325, 334–336</p>
NH 4.04	Begin to compose simple sentences about familiar experiences, stories, people, objects, and events with support materials.	<p>Teacher's Edition, Vol. 1: T16, T18e, T23, T30, T31b, T35c–T35d, T38, T40e, T52, T55b, T59a–T59b, T63a–T63l, T68, T70e, T75, T92, T94, T95b, T98a, T99c–T99d, T101a–T101b, T102, T104e, T114, T115b, T118a, T128, T130e, T148, T149b, T153a–T153b, T153c–T153d, T156, T158e, T166–T167, T169b, T174–T175, T182, T184e, T204, T205b, T209c–T209d, T212, T214e, T230, T231b; Vol. 2: T244, T246e, T260, T261b, T268, T270e, T286, T287b, T291d, T292–T293, T302e, T317, T323, T328, T329b, T352, T353b, T336, T338e, T345, T353, T357c–T357d, T366, T368e, T396, T397b, T404, T406e, T416, T417b, T421c–T421d, T430, T432e, T452, T453b, T456a, T457c, T460, T462e, T474, T475b, T457c–T457d, T478a</p> <p>English at Your Command! TE: 111–112, 123, 130, 158–159, 158–160, 161, 164–167, 173–174, 197, 234, 240, 284–287, 288–293, 306–311, 324, 341–343, 344–345</p>

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
NH 4.05	Use editing to check and confirm correct use of conventions, complete sentences and correct word order in sentences.	Teacher's Edition, Vol. 1: T35c–T35d, T59c–T59d, T59d, T60, T63a–T63l, T99c–T99d, T109, T119c–T119d, T120, T153c–T153d, T173c–T173d, T177a–T177l, T189, T280, T209c–T209d, T209d, T235c–T235d, T236–T237; Vol. 2: T261, T265c, T265c–T265d, T280, T291c–T291d, T292–T293, T295a–T295l, T310, T333c–T333d, T357c–T357d, T358, T401c–T401d, T401d, T421c–T421d, T425a–T425l, T457c–T457d, T457d, T480–T481 English at Your Command! TE: 117, 117–119, 168–169, 172, 172–174, 174, 175–177, 261
IL 4.01	Use correct capitalization and punctuation with occasional errors.	Teacher's Edition, Vol. 1: T23, T45, T75, T99c–T99d, T99d, T101a–T101b, T149, T195; Vol. 2: T310, T317, T322, T345, T353, T357d, T377, T411, T425a–T425l, T444–445 English at Your Command! TE: 197, 234, 284–287, 284–293, 288–293, 341–343, 344–345
IL 4.02	Compose sentences with correct subject and verb agreement for regular verbs in the present tense.	Teacher's Edition, Vol. 1: T23, T45, T53, T60, T60–T61, T63a–T63l, T99c–T99d; T109, T113, T119c–T119d, T119d, T120, T135, T141, T149, T158d, T168, T174–T175, T177a–T177; Vol. 2: T251, T253, T261, T265c–T265d, T265d, T275, T280, T287, T292–T293, T310, T317, T323, T338c–T338d, T343, T353, T358–T359, T401d, T417, T425a–T425l, T453, T457c–T457d, T475 English at Your Command! TE: 175–177, 234–241, 246–247, 247, 268–281, 270–272, 272–277, 278–281, 322, 325, 333–334, 333–393, 336–338

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IL 4.03	Apply rules of spelling conventions independently in own writing (e.g., sound patterns, visual patterns, silent letters).	<p>Teacher's Edition, Vol. 1: T16g–T16h, T18–19, T35d, T38g–T38h, T40–41, T63a–T63l, T68g–T68h, T70–71, T102g–T102h, T104–105, T128g–T128h, T130–131, T141, T153c–T153d, T153d, T156g–T156h, T158–159, T163, T168, T174–T175, T175a–T175b, T177a–T177l, T182g–T182h, T184–185, T212g–T212h, T211a–T211b, T214–215, T235d; Vol. 2: T244g–T244h, T246–247, T268g–T268h, T270–271, T275, T292–T293, T295a–T295l, T300g–T300h, T302–303, T310, T336g–T336h, T333d, T338–339, T343, T366g–T366h, T368–369, T377, T385, T403a–403b, T404g–T404h, T406–407, T423a, T421d, T425a–T425l, T430g–T430h, T432–433, T460g–T460h, T462–463, T479d</p> <p>Reading Basics TG: T58, T62, T65, T66, T70, T73, T78, T80, T81, T82, T83, T86, T90, T91, T94, T96, T97, T98, T99, T102, T105, T124, T125, T128, T131, T136, T142, T146, T147, T150, T152, T154, T158, T168, T169, T171, T174</p> <p>English at Your Command! TE: 76–77, 78, 80–83, 170–171, 204–222, 204–223, 220–223, 220–221, 220–222, 222, 223, 224–225, 230–231, 246–247, 272–273, 292–293, 295, 325, 334–336</p>
IL 4.04	Write several simple sentences describing a familiar topic or experience with assistance.	<p>Teacher's Edition, Vol. 1: T16, T18e, T23, T30, T31b, T35c–T35d, T38, T40e, T52, T55b, T59a–T59b, T63a–T63l, T68, T70e, T75, T92, T94, T95b, T98a, T99c–T99d, T101a–T101b, T102, T104e, T114, T115b, T118a, T128, T130e, T148, T149b, T153a–T153b, T153c–T153d, T156, T158e, T166–T167, T169b, T174–T175, T182, T184e, T204, T205b, T209c–T209d, T212, T214e, T230, T231b; Vol. 2: T244, T246e, T260, T261b, T268, T270e, T286, T287b, T291d, T292–T293, T302e, T317, T323, T328, T329b, T352, T353b, T336, T338e, T345, T353, T357c–T357d, T366, T368e, T396, T397b, T404, T406e, T416, T417b, T421c–T421d, T430, T432e, T452, T453b, T456a, T457c, T460, T462e, T474, T475b, T457c–T457d, T478a</p> <p>English at Your Command! TE: 111–112, 123, 130, 158–159, 158–160, 161, 164–167, 173–174, 197, 234, 240, 284–287, 288–293, 306–311, 324, 341–343, 344–345</p>

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IL 4.05	Use focused review to edit correct use of plural forms of commonly used nouns and common contractions, sequence of events, and addition of descriptive words and phrases with some instructional support.	<p>Teacher's Edition, Vol. 1: T35c–T35d, T59c–T59d, T59d, T60, T63a–T63l, T99c–T99d, T109, T119c–T119d, T120, T153c–T153d, T173c–T173d, T177a–T177l, T189, T280, T209c–T209d, T209d, T235c–T235d, T236–T237; Vol. 2: T261, T265c, T265c–T265d, T280, T291c–T291d, T292–T293, T295a–T295l, T310, T333c–T333d, T357c–T357d, T358, T401c–T401d, T401d, T421c–T421d, T425a–T425l, T457c–T457d, T457d, T480–T481</p> <p>English at Your Command! TE: 117, 117–119, 168–169, 172, 172–174, 174, 175–177, 261</p>
IH 4.01	Use correct capitalization and punctuation with few errors.	<p>Teacher's Edition, Vol. 1: T23, T45, T75, T99c–T99d, T99d, T101a–T101b, T149, T195; Vol. 2: T310, T317, T322, T345, T353, T357d, T377, T411, T425a–T425l, T444–445</p> <p>English at Your Command! TE: 197, 234, 284–287, 284–293, 288–293, 341–343, 344–345</p>
IH 4.02	Compose compound sentences with regular verbs appropriately, but with inconsistent use of adverbs, prepositions, conjunctions, and irregular verbs in all tenses.	<p>Teacher's Edition, Vol. 1: T23, T45, T53, T60, T60–T61, T63a–T63l, T99c–T99d; T109, T113, T119c–T119d, T119d, T120, T135, T141, T149, T158d, T168, T174–T175, T177a–T177; Vol. 2: T251, T253, T261, T265c–T265d, T265d, T275, T280, T287, T292–T293, T310, T317, T323, T338c–T338d, T343, T353, T358–T359, T401d, T417, T425a–T425l, T453, T457c–T457d, T475</p> <p>English at Your Command! TE: 175–177, 234–241, 246–247, 247, 268–281, 270–272, 272–277, 278–281, 322, 325, 333–334, 333–393, 336–338</p>

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IH 4.03	Can identify misspellings of most high frequency words and use reference materials with occasional instructional assistance to correct.	<p>Teacher's Edition, Vol. 1: T16g–T16h, T18–19, T35d, T38g–T38h, T40–41, T63a–T63l, T68g–T68h, T70–71, T102g–T102h, T104–105, T128g–T128h, T130–131, T141, T153c–T153d, T153d, T156g–T156h, T158–159, T163, T168, T174–T175, T175a–T175b, T177a–T177l, T182g–T182h, T184–185, T212g–T212h, T211a–T211b, T214–215, T235d; Vol. 2: T244g–T244h, T246–247, T268g–T268h, T270–271, T275, T292–T293, T295a–T295l, T300g–T300h, T302–303, T310, T336g–T336h, T333d, T338–339, T343, T366g–T366h, T368–369, T377, T385, T403a–403b, T404g–T404h, T406–407, T423a, T421d, T425a–T425l, T430g–T430h, T432–433, T460g–T460h, T462–463, T479d</p> <p>Reading Basics TG: T58, T62, T65, T66, T70, T73, T78, T80, T81, T82, T83, T86, T90, T91, T94, T96, T97, T98, T99, T102, T105, T124, T125, T128, T131, T136, T142, T146, T147, T150, T152, T154, T158, T168, T169, T171, T174</p> <p>English at Your Command! TE: 76–77, 78, 80–83, 170–171, 204–222, 204–223, 220–223, 220–221, 220–222, 222, 223, 224–225, 230–231, 246–247, 272–273, 292–293, 295, 325, 334–336</p>
IH 4.04	Compose a paragraph with supporting details that includes adjectives and a variety of sentence patterns.	<p>Teacher's Edition, Vol. 1: T59c–T59d, 63a–T63l; Vol. 2: T265c–T265d, T421c–T421d, T425a–T425l</p> <p>English at Your Command! TE: 112, 114, 120, 306–311</p>
IH 4.05	Use focus review to edit correct use of plural forms of commonly used nouns and contractions, sequence of events, and descriptive words and phrases with some assistance.	<p>Teacher's Edition, Vol. 1: T35c–T35d, T59c–T59d, T59d, T60, T63a–T63l, T99c–T99d, T109, T119c–T119d, T120, T153c–T153d, T173c–T173d, T177a–T177l, T189, T280, T209c–T209d, T209d, T235c–T235d, T236–T237; Vol. 2: T261, T265c, T265c–T265d, T280, T291c–T291d, T292–T293, T295a–T295l, T310, T333c–T333d, T357c–T357d, T358, T401c–T401d, T401d, T421c–T421d, T425a–T425l, T457c–T457d, T457d, T480–T481</p> <p>English at Your Command! TE: 117, 117–119, 168–169, 172, 172–174, 174, 175–177, 261</p>

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
A 4.01	Use capitalization and punctuation automatically and appropriately.	Teacher's Edition, Vol. 1: T23, T45, T75, T99c–T99d, T99d, T101a–T101b, T149, T195; Vol. 2: T310, T317, T322, T345, T353, T357d, T377, T411, T425a–T425l, T444–445 English at Your Command! TE: 197, 234, 284–287, 284–293, 288–293, 341–343, 344–345
A 4.02	Compose compound sentences using regular verbs appropriately, but with occasional errors in the use of adverbs, prepositions, conjunctions and irregular verbs in all tenses.	Teacher's Edition, Vol. 1: T23, T45, T53, T60, T60–T61, T63a–T63l, T99c–T99d; T109, T113, T119c–T119d, T119d, T120, T135, T141, T149, T158d, T168, T174–T175, T177a–T177; Vol. 2: T251, T253, T261, T265c–T265d, T265d, T275, T280, T287, T292–T293, T310, T317, T323, T338c–T338d, T343, T353, T358–T359, T401d, T417, T425a–T425l, T453, T457c–T457d, T475 English at Your Command! TE: 175–177, 234–241, 246–247, 247, 268–281, 270–272, 272–277, 278–281, 322, 325, 333–334, 333–393, 336–338
A 4.03	Can spell correctly previously studied words and use reference materials to identify and correct grade-level spelling words in own writing with little assistance.	Teacher's Edition, Vol. 1: T16g–T16h, T18–19, T35d, T38g–T38h, T40–41, T63a–T63l, T68g–T68h, T70–71, T102g–T102h, T104–105, T128g–T128h, T130–131, T141, T153c–T153d, T153d, T156g–T156h, T158–159, T163, T168, T174–T175, T175a–T175b, T177a–T177l, T182g–T182h, T184–185, T212g–T212h, T211a–T211b, T214–215, T235d; Vol. 2: T244g–T244h, T246–247, T268g–T268h, T270–271, T275, T292–T293, T295a–T295l, T300g–T300h, T302–303, T310, T336g–T336h, T333d, T338–339, T343, T366g–T366h, T368–369, T377, T385, T403a–403b, T404g–T404h, T406–407, T423a, T421d, T425a–T425l, T430g–T430h, T432–433, T460g–T460h, T462–463, T479d Reading Basics TG: T58, T62, T65, T66, T70, T73, T78, T80, T81, T82, T83, T86, T90, T91, T94, T96, T97, T98, T99, T102, T105, T124, T125, T128, T131, T136, T142, T146, T147, T150, T152, T154, T158, T168, T169, T171, T174 English at Your Command! TE: 76–77, 78, 80–83, 170–171, 204–222, 204–223, 220–223, 220–221, 220–222, 222, 223, 224–225, 230–231, 246–247, 272–273, 292–293, 295, 325, 334–336

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
A 4.04	Compose a paragraph with supporting details that includes a topic sentence, supporting details, and logical sequence with little assistance.	Teacher's Edition, Vol. 1: T59c–T59d, 63a–T63l; Vol. 2: T265c–T265d, T421c–T421d, T425a–T425l English at Your Command! TE: 112, 114, 120, 306–311
A 4.05	Use focused review to edit correct use of plural forms of commonly used nouns and common contractions, sequence of events, and addition of descriptive words and phrases with little assistance.	Teacher's Edition, Vol. 1: T35c–T35d, T59c–T59d, T59d, T60, T63a–T63l, T99c–T99d, T109, T119c–T119d, T120, T153c–T153d, T173c–T173d, T177a–T177l, T189, T280, T209c–T209d, T209d, T235c–T235d, T236–T237; Vol. 2: T261, T265c, T265c–T265d, T280, T291c–T291d, T292–T293, T295a–T295l, T310, T333c–T333d, T357c–T357d, T358, T401c–T401d, T401d, T421c–T421d, T425a–T425l, T457c–T457d, T457d, T480–T481 English at Your Command! TE: 117, 117–119, 168–169, 172, 172–174, 174, 175–177, 261
S 4.01	Use correct capitalization and punctuation automatically and appropriately.	Teacher's Edition, Vol. 1: T23, T45, T75, T99c–T99d, T99d, T101a–T101b, T149, T195; Vol. 2: T310, T317, T322, T345, T353, T357d, T377, T411, T425a–T425l, T444–445 English at Your Command! TE: 197, 234, 284–287, 284–293, 288–293, 341–343, 344–345
S 4.02	Compose compound sentences using regular verbs appropriately, with very few errors in the use of adverbs, prepositions, conjunctions, and irregular verbs in all tenses.	Teacher's Edition, Vol. 1: T23, T45, T53, T60, T60–T61, T63a–T63l, T99c–T99d; T109, T113, T119c–T119d, T119d, T120, T135, T141, T149, T158d, T168, T174–T175, T177a–T177; Vol. 2: T251, T253, T261, T265c–T265d, T265d, T275, T280, T287, T292–T293, T310, T317, T323, T338c–T338d, T343, T353, T358–T359, T401d, T417, T425a–T425l, T453, T457c–T457d, T475 English at Your Command! TE: 175–177, 234–241, 246–247, 247, 268–281, 270–272, 272–277, 278–281, 322, 325, 333–334, 333–393, 336–338

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
S 4.03	Can spell correctly previously studied words and use reference materials to identify and correct grade-level spelling words in own writing without assistance.	<p>Teacher's Edition, Vol. 1: T16g–T16h, T18–19, T35d, T38g–T38h, T40–41, T63a–T63l, T68g–T68h, T70–71, T102g–T102h, T104–105, T128g–T128h, T130–131, T141, T153c–T153d, T153d, T156g–T156h, T158–159, T163, T168, T174–T175, T175a–T175b, T177a–T177l, T182g–T182h, T184–185, T212g–T212h, T211a–T211b, T214–215, T235d; Vol. 2: T244g–T244h, T246–247, T268g–T268h, T270–271, T275, T292–T293, T295a–T295l, T300g–T300h, T302–303, T310, T336g–T336h, T333d, T338–339, T343, T366g–T366h, T368–369, T377, T385, T403a–403b, T404g–T404h, T406–407, T423a, T421d, T425a–T425l, T430g–T430h, T432–433, T460g–T460h, T462–463, T479d</p> <p>Reading Basics TG: T58, T62, T65, T66, T70, T73, T78, T80, T81, T82, T83, T86, T90, T91, T94, T96, T97, T98, T99, T102, T105, T124, T125, T128, T131, T136, T142, T146, T147, T150, T152, T154, T158, T168, T169, T171, T174</p> <p>English at Your Command! TE: 76–77, 78, 80–83, 170–171, 204–222, 204–223, 220–223, 220–221, 220–222, 222, 223, 224–225, 230–231, 246–247, 272–273, 292–293, 295, 325, 334–336</p>
S 4.04	Compose a paragraph with supporting details that includes a topic sentence, supporting details, and logical sequence without assistance.	<p>Teacher's Edition, Vol. 1: T59c–T59d, 63a–T63l; Vol. 2: T265c–T265d, T421c–T421d, T425a–T425l</p> <p>English at Your Command! TE: 112, 114, 120, 306–311</p>
S 4.05	Use focused review to edit correct use of plural forms of commonly used nouns and contractions, sequence of events, and descriptive words and phrases without assistance.	<p>Teacher's Edition, Vol. 1: T35c–T35d, T59c–T59d, T59d, T60, T63a–T63l, T99c–T99d, T109, T119c–T119d, T120, T153c–T153d, T173c–T173d, T177a–T177l, T189, T280, T209c–T209d, T209d, T235c–T235d, T236–T237; Vol. 2: T261, T265c, T265c–T265d, T280, T291c–T291d, T292–T293, T295a–T295l, T310, T333c–T333d, T357c–T357d, T358, T401c–T401d, T401d, T421c–T421d, T425a–T425l, T457c–T457d, T457d, T480–T481</p> <p>English at Your Command! TE: 117, 117–119, 168–169, 172, 172–174, 174, 175–177, 261</p>



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